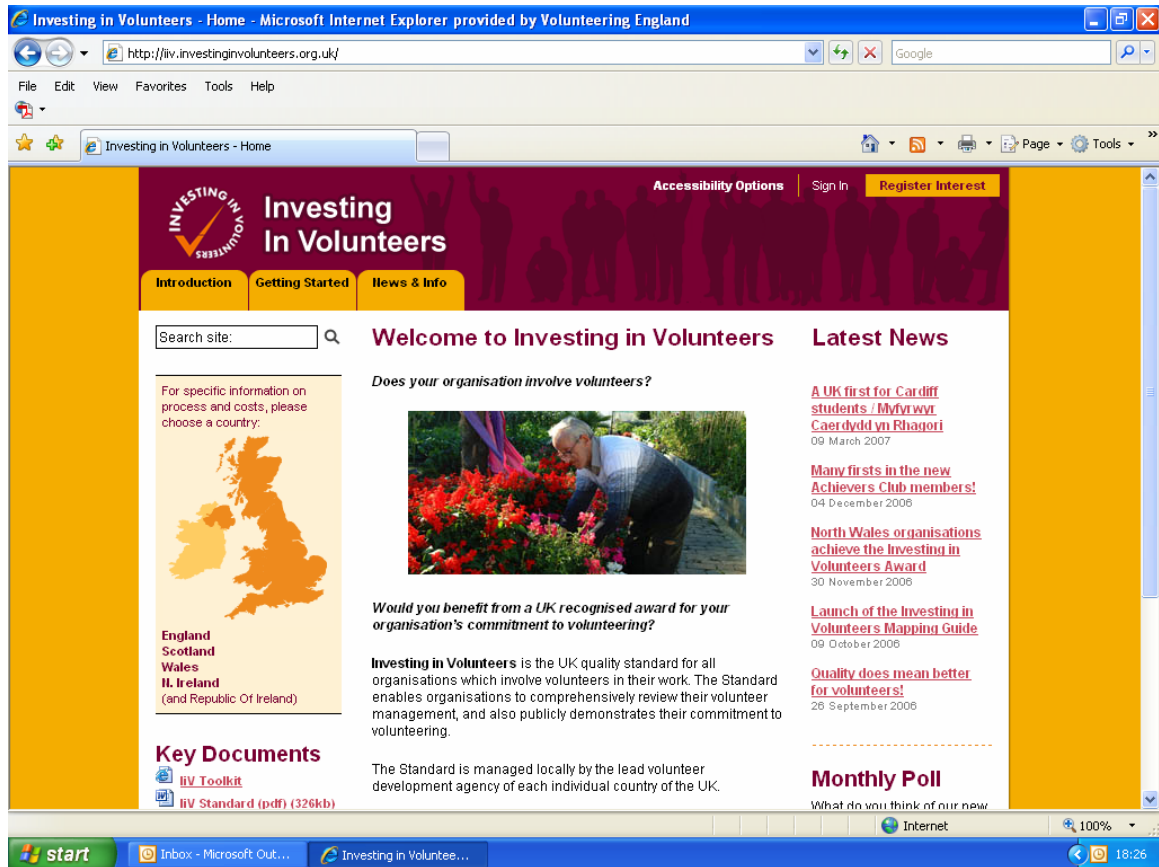


Helpful tools on the liV website (www.investinginvolunteers.org.uk)



'Key Documents' (Home page, bottom left corner)

- Free copy of the standard – listing the 10 indicators and 54 best practises.
- Impact Report conducted by Aston Business School – benefits, opportunities and challenges identified by organisations that have completed the liV process.
- Mapping guide – a detailed comparison between various other quality standards on e.g. the differences/similarities between indicators, assessment process, cost etc.

'News & Info' section (Yellow tab at the top)

- Case studies
- Quotes & testimonials
- Free liV Toolkit – an introduction to quality. This blended mix of emails, online questionnaires and short texts is a great learning guide for managers who are new to the concept of quality standards and liV.
- Achievers Club list – a complete list of all successful organisations to date.

Password protected pages – Step by Step guide for organisations

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'Investing in Volunteers' website. The address bar shows the URL: <http://iv.investinginvolunteers.org.uk/stepsfororganisations/step2.htm>. The page title is 'Investing in Volunteers - Step 2. - Microsoft Internet Explorer provided by Volunteering England'. The website header includes the logo and navigation tabs: Introduction, Getting Started, News & Info, Organisations, Best Practice Library, Assessors, My Progress, and Partners. A search bar is present with the text 'Search site:'. The main content area is titled 'Step 2. Step 2. Self Assessment'. It contains the following text: 'Your organisation is now ready to start assessing which of the 10 Indicators you meet, and where there is work needed. To help you do this, we have devised a self-assessment kit. Once you have completed your self-assessment, the next stage is to submit this checklist to your assessor with 3 examples of written evidence. Pick evidence that you refer to frequently throughout your self assessment for example your Volunteer Policy. Your Assessor will give you feedback and recommendations on how to go forward.' To the right, under 'See also:', there are links to 'Self Assessment Kit Overview (35kb)', 'Indicators in Brief (86kb)', 'Self Assessment Checklist (104kb)', and 'Self Assessment Checklist Example (28kb)'. At the bottom of the content area, there are options to 'Print this page', 'Link to this page', 'Email to a friend', and 'Add page to favourites'. The Windows taskbar at the bottom shows the 'start' button, 'Inbox - Microsoft Out...', and 'Investing in Volunteer...'. The system tray shows 'Internet' and the time '18:40'.

Password protected pages – Library

The screenshot shows a Microsoft Internet Explorer browser window displaying the 'Investing in Volunteers' website. The address bar shows the URL: <http://iv.investinginvolunteers.org.uk/bestpracticelibrary/indicator4.htm>. The page title is 'Investing in Volunteers - Indicator 4. - Microsoft Internet Explorer provided by Volunteering England'. The website header includes the logo and navigation tabs: Introduction, Getting Started, News & Info, Organisations, Best Practice Library, Assessors, My Progress, and Partners. A search bar is present with the text 'Search site:'. The main content area is titled 'Indicator 4. Indicator 4. Roles for Volunteers'. It contains the following text: 'The organisation develops appropriate roles for volunteers in line with its aims and objectives, and which are of value to the volunteers and create an environment where they can develop.' Below this, under 'Documents', there are two entries: 'Task Description Article (2004) - Free (23 KB)' by Volunteering England, dated 17 September 2004, and 'Volunteer Agreement Pro-forma - Free' by Volunteer Development Agency, Northern Ireland, dated 17 September 2004. The Windows taskbar at the bottom shows the 'start' button, 'Inbox - Microsoft Out...', 'Investing in Volunteer...', 'Handouts', and 'Helpful tools on the I...'. The system tray shows 'Internet' and the time '18:42'.